

114康軒國小英語教材簡介 教室裡的異想世界

Welld. Welder

Let's Make Learning Amazing!

康軒文教事業



https://www.knsh.com.tw 高雄辦事處: 圆田③⑤⑤④高雄市左營⑥文川路167巷31號 TEL(07)348-6555 FAX(07)349-7066





課程架構表 Let's Make Learning Amazing!



冊次	課次	主題	句 型	字母拼讀
	Characters & Get Ready	自我介紹	• What's your name? My name is <u>Kevin</u> . / I'm <u>Amy</u> .	Aa ∼ Ee
ı	Unit 1	年齢	• How old are you? I'm <u>nine</u> . / I'm <u>nine</u> years old.	Ff ∼ Jj
	Unit 2	情緒與感覺	• Are you <u>hungry</u> ? Yes, I am. / No, I'm not.	Kk ~ Oo
	Unit 3	玩具	• What's this / that? It's <u>a kite</u> .	Pp ∼ Tt
	Unit 4	顏色	• What color is it? It's <u>red</u> .	Uu ~ Zz
	Culture & Festivals	耶誕節	Merry Christmas!	
	Get Ready			-ad, -at
	Unit 1	動物	• Is it <u>a cat</u> ? Yes, it is. / No, it's not. It's <u>a dog</u> .	-en, -et
0	Unit 2	才能	• Can you <u>dance</u> ? Yes, I can. / No, I can't.	-ig, -it
2	Unit 3	家人	Who's he? He's my father. Who's she? She's my mother.	-ot, -ox
	Unit 4	職業	 Is he <u>a teacher?</u> Yes, he is. / No, he's not. Is she <u>a nurse?</u> Yes, she is. / No, she's not. 	-ug, -un
	Culture & Festivals	母親節	Happy Mother's Day!	
	Get Ready			a, a_e
	Unit 1	天氣	• How's the weather? It's <u>sunny</u> .	e, e_e
2	Unit 2	時間	What time is it? It's <u>twelve</u> o'clock. / It's <u>twelve</u> <u>thirty</u> .	i, i_e
3	Unit 3	文具	• Is this your <u>pencil?</u> Yes, it is. / No, it's not.	o, o_e
=	Unit 4	位置	• Where's the eraser? It's <u>under</u> the <u>chair</u> .	u, u_e
	Culture & Festivals	萬聖節	Happy Halloween!	
	Get Ready			Book 3 Phonics Review
	Unit 1	房間名稱	Where are you? I'm in the <u>bedroom</u> . Where's Kevin / Mom? He's / She's in the <u>dining room</u> .	th, th
	Unit 2	動作	What are you doing? I'm <u>reading</u> . What's he / she doing? He's / She's <u>sleeping</u> .	ng, nk
4	Unit 3	食物	What do you want for lunch? I want a hot dog. / I want two hamburgers. / I want some juice.	wh, ph
	Unit 4	動物	• Do you like <u>bears?</u> Yes, I do. / No, I don't. I like <u>tigers</u> .	sh, ch
	Culture & Festivals	端午節	• What are these / those? They're <u>rice dumplings</u> .	
	Get Ready			a_e, ai, ay
改版	Unit 1	飲料	A. Do you like <u>cola</u> ? Yes, I do. / No, I don't. I like <u>soy milk</u> . B. Does he / she like <u>tea</u> ? Yes, he / she does. No, he / she doesn't. He / She likes <u>coffee</u> .	e_e, ea, ee
5	Unit 2	水果	A. How many <u>apples</u> do you need? I need <u>two apples</u> . B. How many <u>oranges</u> does he / she need? He / She needs <u>seven oranges</u> .	i_e, ie, igh
	Unit 3	星期	A. What day is today? It's <u>Sunday</u> . B. Is it <u>Monday</u> today? Yes, it is. / No, it isn't. It's <u>Tuesday</u> .	o_e, oa, ow
	Unit 4	科目	A. What's your favorite subject? My favorite subject is <u>English</u> . B. What's his / her favorite subject? His / Her favorite subject is <u>science</u> .	u_e, u_e, ue, ui
	Culture & Festivals	中國新年		
改版	Unit 1	社區場所	A. Where are you going? I'm going to the <u>park</u> . B. Are you going to the <u>bakery</u> ? Yes, I am. / No, I'm not. I'm going to the <u>bookstore</u> .	bl, pl, gl, cl
	Unit 2	交通工具	A. How can we get to the park? We can get there by <u>bike</u> . B. Can we get to the park by <u>bike</u> ? Yes, we can. No, we can't. We can get there by <u>bus</u> .	br, pr, gr, cr
6	Unit 3	衣物	A. How much is the <u>dress</u> ? It's <u>nine hundred</u> dollars. B. How much are the <u>pants</u> ? They're <u>four hundred and fifty</u> dollars.	tr, dr
	Unit 4	所有物	A. Whose jacket is it? It's <u>Kevin's jacket</u> . B. Whose glasses are they? They're my glasses.	sp, st, sk
	Culture & Festivals	地球日	, , _,	

冊次	課次	主題	句 型	字母拼讀
7	Unit 1	國家	 A. Where are you from? I'm from <u>Japan</u>. B. Is he / she from <u>the USA</u>? Yes, he / she is. No, he's / she's not. He's / She's from <u>the UK</u>. 	er, ir, ur
	Unit 2	病症	A. What's wrong? I have a <u>headache</u> . B. Does he / she have a <u>fever</u> ? Yes, he / she does. No, he / she doesn't. He / She has a <u>cough</u> .	ar, or
	Unit 3	食物	A. What would you like to eat? I'd like some <u>pizza</u> , please. B. Would you like some <u>sandwiches</u> ? Yes, please. / No, thank you.	oi, oy
	Unit 4	生活作息	 A. What time do you get up? I get up at six thirty. B. Do you have lunch at twelve? Yes, I do. No, I don't. I have lunch at twelve thirty. 	ou, ow
	Culture & Festivals	中秋節		
8	Unit 1	休閒活動	 A. What do you like to do in your free time? I like to go hiking. B. Do you like to go camping in your free time? Yes, I do. No, I don't. I like to go hiking. 	kn, wr, mb
	Unit 2	未來志向	A. What do you want to be? I want to be <u>a police officer</u> . B. Do you want to be <u>a writer</u> ? Yes, I do. No, I don't. I want to be <u>a basketball player</u> .	f, ph, gh
	Unit 3	過去時間	A. Where were you <u>last night</u> ? I was at the <u>supermarket</u> . B. Were you at the <u>bakery an hour ago</u> ? Yes, I was. No, I wasn't. I was at the <u>park</u> .	hard c , soft c
	Unit 4	社區場所	A. Where was he / she <u>yesterday</u> ? He / She was at the <u>library</u> . B. Was he / she at the <u>museum two days ago</u> ? Yes, he / she was. No, he / she wasn't. He / She was at the <u>coffee shop</u> .	hard g, soft g
	Culture & Festivals	父親節		
NEW 9	Unit 1	日常活動	A. What did you do <u>yesterday</u> ? I <u>cleaned the room yesterday</u> . B. Did you <u>clean the room yesterday</u> ? Yes, I did. / No, I didn't. I <u>cooked dinner yesterday</u> .	-ed (listened, cooked, visited)
	Unit 2	日常作息	A. What time did you <u>have breakfast</u> ? I <u>had breakfast</u> at <u>seven</u> . B. Did you <u>go swimming yesterday</u> ? Yes, I did. / No, I didn't. I <u>went shopping yesterday</u> .	-ing, -ong
	Unit 3	地點	A. Where did you go <u>last weekend?</u> I went to <u>Sun Moon Lake last weekend.</u> I went to the <u>lake last weekend.</u> B. Did you go to <u>Sun Moon Lake last Friday?</u> Yes, I did. / No, I didn't. I went to <u>Green Island last Friday.</u>	y (yard, cry, baby)
	Unit 4	位置	 A. Where is the <u>tea shop</u>? It's on <u>Park Street</u>. It's <u>between</u> the <u>science museum</u> and the <u>park</u>. B. Is the <u>MRT station next to</u> the <u>tea shop</u>? Yes, it is. No, it's not. It's <u>across from</u> the <u>tea shop</u>. 	al, au, aw
	Culture & Festivals	各國知名節慶		
I O	Unit 1	運動	A. What sports do you like to play? I like to play <u>baseball</u> . B. Do you like to play <u>baseball</u> ? Yes, I do. No, I don't. I like to play <u>volleyball</u> .	短母音複習
	Unit 2	計畫	A. What are you going to do tomorrow? I'm going to have a picnic tomorrow. B. Are you going to have a picnic next weekend? Yes, I am. No, I'm not. I'm going to stay at home next weekend.	長母音複習
	Unit 3	食物	A. What is the most famous food in <u>Japan</u> ? <u>Sushi</u> is the most famous food in <u>Japan</u> . B. Would you like to try some <u>sushi</u> ? Yes, I'd like some <u>sushi</u> . No, thank you.	r blend, I blend
	Unit 4	感官	A. How is the <u>bibimbap</u> ? It's <u>spicy</u> . B. Is the <u>bibimbap salty</u> ? Yes, it is. / No, it isn't. It's <u>spicy</u> .	th, th, ch, sh, ph, wh
	Culture & Festivals	各國知名節慶		

Wonder 6 全新设现 學習更高級

☑四大學習重點,QR Code **隨掃隨看**



♥圖像化×重點歸納,秒懂文法觀念 WEW



②文本精煉,圖文並茂,輕鬆練就**閱讀力**

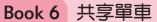




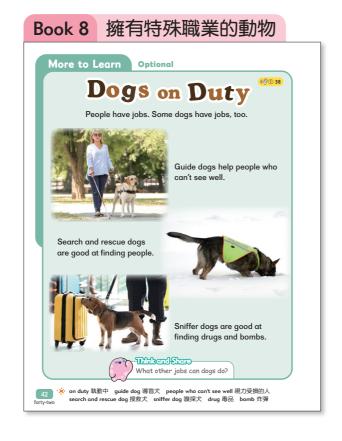


Book 1 SEL 社會情緒學習













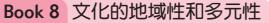




世界公民素養



Book 5 文化的差異性和共通性





了解生活日常



▲ 多國語言認識



▲ 各國傳統市場

探討飲食文化



▲ 英式下午茶



▲ 各國早餐

特色3 從英語學習展開SDGs 永續行動



🔆 every day 每天 size 尺寸:大小 enough 充足的 different 不同的 kind 種類 41





Be a Better Me



良好健康 和福祉

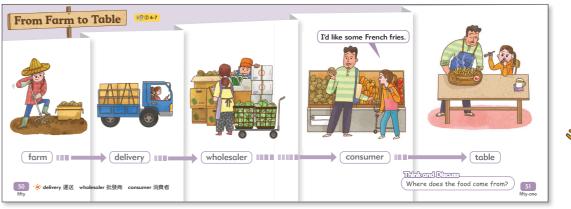
8



▲ 整合飲料選擇和健康餐盤,實踐自主飲食計畫



▲ 認識食材及產地



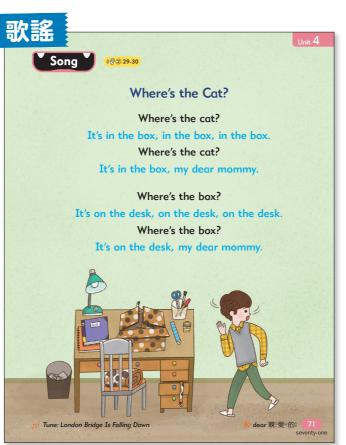


▲ 從農場到餐桌,新鮮食材的旅程



▲ 培養環境關懷,參與減碳行動





☑ 閱讀前、中、後,建構閱讀力





外師導讀,引導學生進 入故事,激發閱讀興趣

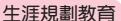


故事動畫、遮罩工具, 加強情境理解



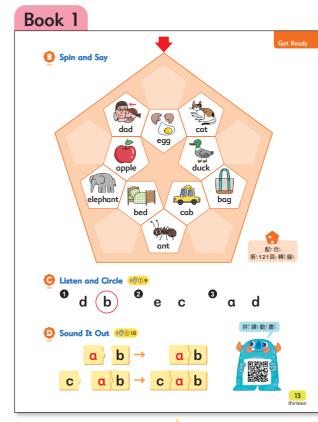
題型多元有趣 幫助學 生理解故事,增進邏輯 思考能力

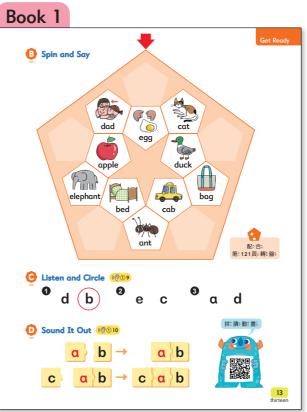


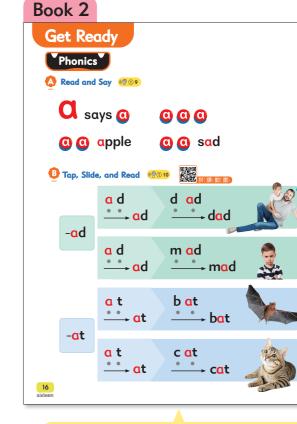




は培養字母拼讀能力



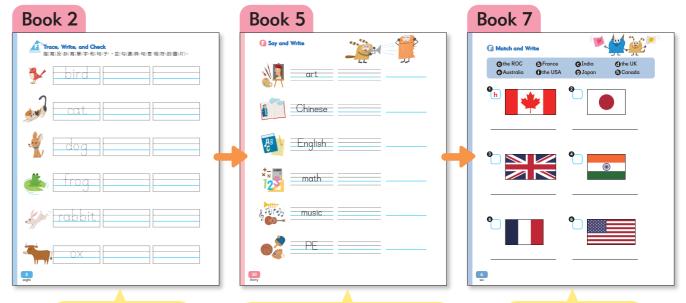




指讀引導,加速理解拼讀規則

音素分割、整合練習

じ循序漸進建構書寫能力

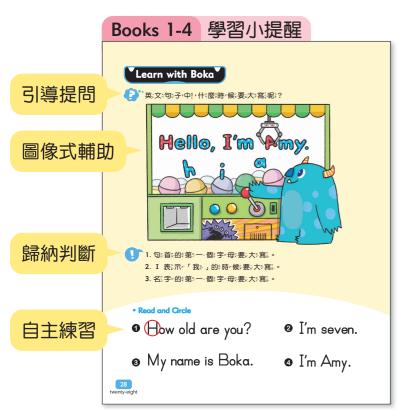


提供描寫範例

四格線、單線搭配輔助

進階能力熟練

じ圖像解說文法概念





▲ Learn with Boka 動畫

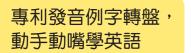


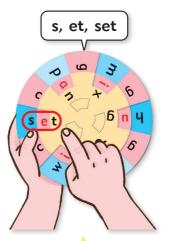


▲ 文法解說影片

■動手操作學發音







CVC 拼讀轉盤, 避開變音設計



Magic E 拼讀卡, 強化長短母音念讀

貿易樣化學習媒介,輔助教學好容易



單字猜猜樂



單字拼讀遊戲

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單字拼讀遊戲

眼力大考驗



單字念讀遊戲

多功能單字閃卡



畫筆工具 隨時標記

自動隨機播放

貿多元句型活動,聽說練習一次到位



▲ 語言練習融入趣味競賽



▲ 聽力、□說能力同步提升

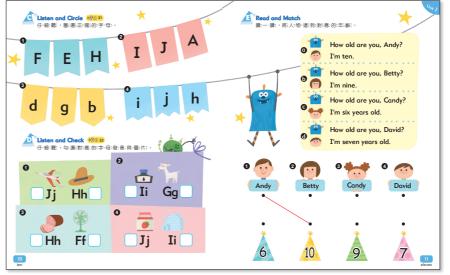


▲ 句型代換練習

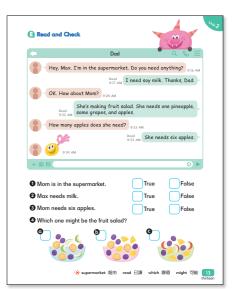


▲ 快問快答遊戲

♥小怪獸伴讀,習作練習好有趣



▲ 趣味版面設計,激發學習興趣



▲ 題型設計結合生活經驗

設計,激發学省興趣 ▲ 超型設計結合

17

康軒AI語音小助教

♣ 專屬□說練習平臺,流利發音輕鬆練! NEW





功能齊至,介面簡潔,操作簡單

- ✓全段朗讀、單句朗讀自由選
- ✓ 可調整字級大小
- ✓ 答題前聆聽標準音檔,答題後可試聽作答音檔
- ✔分析結果詳盡,錯誤類別一目了然

電子書新增 AI語音川助教

- ●網址、QR Code 快速分享
- •輕鬆測驗與派發作業







錯誤類別一目了然

康軒出題高手軍出級

◆加入新題型

冊冊新增!



Dad and I are preparing for my birthday party. Mom (1) lemonade, so Dad makes some for her. My brother likes apple. He wants some __(2)__. I want some __(3)__, but it's sold out at the tea shop. Dad makes some hot chocolate for me instead. I (4) it very much. I can't wait to share it with my friends.

- () (1) (A) likes (B) don't like (C) like ()(2)(A)lemonade (B) coffee (C) apple juice
- ()(3)(A) water (B) bubble tea (C) hot chocolate

▲ 克漏字

- () (4) (A) likes (B) don't like (C) like
- What do the students in Class 506 like to drink? () (1) How many students like hot chocolate? (A) Four.
 - Knsh's Can be hot drinks Best seller Soy Milk Tea 10 \$ Pearls & / Jelly Apple Juice 2 02- 1234-5678 Hot Chocola
 - (A) You can order hot green tea at Knsh's.
 - (B) Most customers like hot chocolate.
 - (C) Knsh's doesn't have delivery.

▲ 素養題

(B) Seven.

(C) Eight.

▶️出題高手新功能

新增聽力測驗標題音檔







扣冊RT、劇本



SDGS 開創綠色未來

Book 1





Wonder World 1 U1-U2

Boka's Birthday Party



Scene 1

Hello, everyone. I'm Amy.

Hi! My name is Kevin.

What are you doing?

We're playing hide and seek.

Hide and seek. Hide and seek. They're playing hide and seek.

Kevin! Watch out for the hole!

Ahh!

Oh, no! Kevin and Amy fall into the hole. Down, down, down, they fall into the hole.

2



Story 延伸讀者劇場 每冊兩篇,期中、 期末輕鬆練習



扣合 Wonder World 教材: 提供 SDGs 統整學習單, 培養學生全球公民意識



編輯大意

十二年國教課程綱要強調透過生活情境來促進素養的學習、應用與 實踐,而 SDGs 便是關鍵的生活情境之一。康軒特別設計各領域永續 行動學習單,透過部定課程的相關教學過程,以 SDGs 拓展學生學習 的深度與廣度。在部定課程中融入、深化與延伸,學生更能理解 SDGs











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專屬教學PPT

Wonder Werld, 5

差異化

教學

Easy Go!

Wender 1

大

素養動動腦



E國際文化PPT



1-4 冊每課一則

主題式知識延伸,補充教學超輕鬆

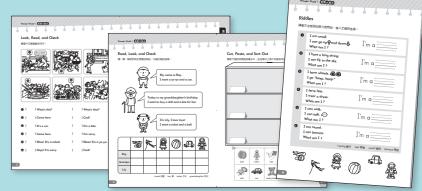




◆素養大集合

情境脈絡學習,強化資訊整合及分析能力,同時





發音教學PPT



1-8 冊每課一則

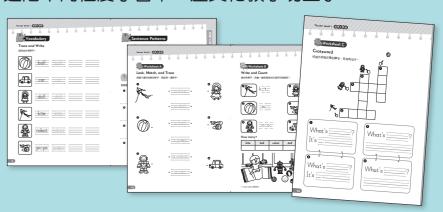
更多發音延伸例字,步驟式發音組合練習



◆差異化教學



完整提供單字、句型多樣化活動,搭配基礎、中階、 進階不同程度學習單,差異化教學易上手



^上句型教學PPT



1-10 冊每課一則

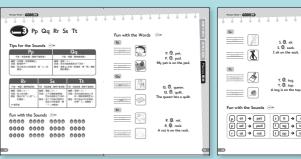
多元練習題型,幫助學生掌握文法概念





♠ Phonics 講義

提供充足的發音與聽力練習,培養學生聽音辨字、看 字讀音、聽音拼字的能力





暗領域





2000







◆跨領域 x 議題融入,發現英語新世界

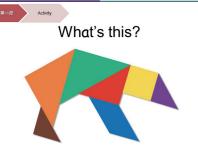
教案

搭配各課單元主題,延伸 跨領域教學內容:

- ✔ 教案
- ✔ 學習單
- ✔ 教學 PPT

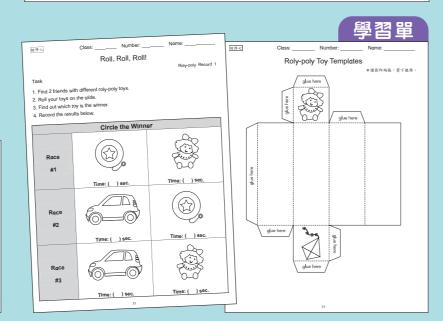


教學 PPT



第一語 Warm-up
1. Find a beach ball.
Barry As a second

單元教學活動教案	評量策略(評量方法、觀察 學生外顯行為)
第一節 (40 mins)	
1. Warm-up (3 mins)	
a. 情緒臉譜猜猜看。請學生觀察不同圖案主角的表情。詢問學生他們	學生能根據圖表回答問題。
怎麼了?	
→閱讀圖表策略:角色情緒圖配對。	
b. 教師透過圖片帶出人類的基本情緒感受:happy、sad、angry、	
disgusted · scared ·	
c. 教師展示圖片並教導英語基本情緒單字。請學生跟讀後,能自己說	學生能跟讀英語基本單字。
出正確的英語單字。	
2. Presentation (15 mins)	
a. 請學生想想看還有哪些不同的情緒及感受?	學生能跟讀英語基本單字
b. 請學生說出或畫出不同的情緒臉譜。	
c. 教師根據不同的情緒臉譜進行英語單字練習 angry、happy、sad、	
tired \ hungry \ thirsty \circ	
3. Activity (15 mins)	
a. 教師帶領學生進行情緒臉譜圖像和單字對應的活動。	
b. 教師展示一半的情緒臉譜圖像,請學生猜並說出正確的單字。	學生能根據圖片說出英語
c. 請學生畫出學習單的另一半情緒臉譜,再寫出對應的英語單字。	基本單字。
4. Wrap Up (7 mins)	维工作用净固日牵小女工
請學生完成學習單 附件一。	學生能根據圖片寫出英語 基本單字。
第二節 (40 mins)	坐 本十丁:
1. Warm-up (10 mins)	
a. 請學生根據圖片說出符合的情緒單字。	學生能根據圖表回答問題。
b. 請學生想想看這些圖片大多是什麼顏色,如:生氣情境大多用紅色	學生能說出學過的英語單
表現,難過情境多是藍色表現等等。	字。
→閱讀圖表策略:顏色情緒配對圖。	
2. Presentation (10 mins)	
a. 教師揭示句型 How do you feel? I feel happy. / Are you happy? Yes, I	學生能依據教師提示說出
am. No, I am not.	合適的英語句型。
b. 請學生根據圖片進行句型練習。	
3. Activity (15 mins)	
a. 教師帶領學生進行「情緒寶盒」製作活動。	
b. 教師請學生運用英語句型,先在學習單上寫出五大類情緒感覺。	
c. 請學生畫出符合情緒感受的怪獸圖片並著上合適的顏色。	
d. 請學生將屬於自己的情緒怪獸剪下來放進情緒寶盒裡。	學生能寫出學過的單字。
e. 教師帶領學生在情緒寶盒外面標出情緒名稱。	
4. Wrap Up (5 mins)	69 J Jh Jan 15 C et al 14 J Tener
請學生完成學習單 附件二。	學生能完成自己的情緒怪獸。



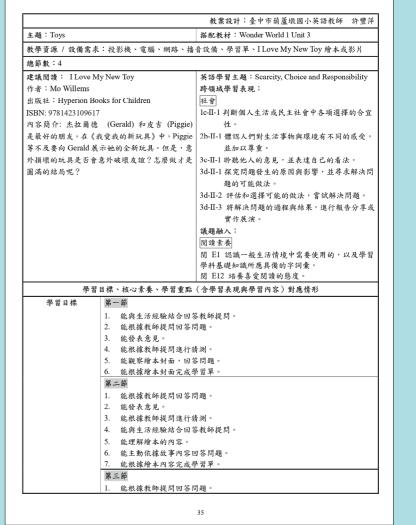
◆繪本 x 跨領域 x 議題融入,探索閱讀的驚奇

搭配各課單元主題,從**繪本** 延伸跨領域教學內容:

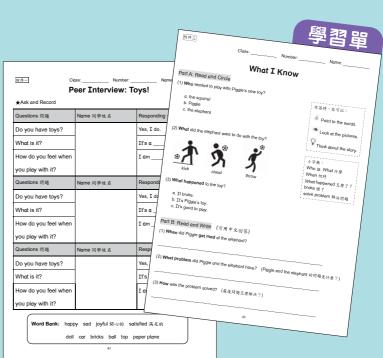
- ✔ 教案
- ✔ 學習單
- ✔ 教學 PPT

※ 參考新北市國小各學習階段建議書目選書。









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Wonder (9) Head World

聽說讀寫面面俱到, 全方位提升英語實力



Listening 聽力策略步驟解說,掌握聽力技巧



Speaking 課課句型口說應用,強化口語表達能力





☑ Reading 多元體裁,扣合重大議題,深化閱讀素養



Writing主題式仿寫引導,培養寫作能力

