

113 康軒國小英語教材簡介

★ 教室裡的異想世界

Wonder World



Read the World and
Speak the Future!



★ 教室裡的異想世界

Wonder World



Read the World and Speak the Future!
、7、8冊全新上市、





冊次	課次	主題	句型	字母拼讀
1	Characters & Get Ready	自我介紹	• What's your name? My name is <u>Kevin</u> . / I'm <u>Amy</u> .	Aa ~ Ee
	Unit 1	年齡	• How old are you? I'm <u>nine</u> . / I'm <u>nine</u> years old.	Ff ~ Jj
	Unit 2	情緒與感覺	• Are you <u>hungry</u> ? Yes, I am. / No, I'm not.	Kk ~ Oo
	Unit 3	玩具	• What's this / that? It's <u>a kite</u> .	Pp ~ Tt
	Unit 4	顏色	• What color is it? It's <u>red</u> .	Uu ~ Zz
	Culture & Festivals	耶誕節	Merry Christmas!	
2	Get Ready			-ad, -at
	Unit 1	動物	• Is it <u>a cat</u> ? Yes, it is. / No, it's not. It's <u>a dog</u> .	-en, -et
	Unit 2	才能	• Can you <u>dance</u> ? Yes, I can. / No, I can't.	-ig, -it
	Unit 3	家人	• Who's he? He's my <u>father</u> . • Who's she? She's my <u>mother</u> .	-ot, -ox
	Unit 4	職業	• Is he <u>a teacher</u> ? Yes, he is. / No, he's not. • Is she <u>a nurse</u> ? Yes, she is. / No, she's not.	-ug, -un
	Culture & Festivals	母親節	Happy Mother's Day!	
3	Get Ready			a, a_e
	Unit 1	天氣	• How's the weather? It's <u>sunny</u> .	e, e_e
	Unit 2	時間	• What time is it? It's <u>twelve</u> o'clock. / It's <u>twelve thirty</u> .	i, i_e
	Unit 3	文具	• Is this your <u>pencil</u> ? Yes, it is. / No, it's not.	o, o_e
	Unit 4	位置	• Where's the eraser? It's <u>under</u> the <u>chair</u> .	u, u_e
	Culture & Festivals	萬聖節	Happy Halloween!	
4	Get Ready			Book 3 Phonics Review
	Unit 1	房間名稱	• Where are you? I'm in the <u>bedroom</u> . • Where's Kevin / Mom? He's / She's in the <u>dining room</u> .	th, th
	Unit 2	動作	• What are you doing? I'm <u>reading</u> . • What's he / she doing? He's / She's <u>sleeping</u> .	ng, nk
	Unit 3	食物	• What do you want for lunch? I want a <u>hot dog</u> . / I want <u>two hamburgers</u> . / I want some <u>juice</u> .	wh, ph
	Unit 4	動物	• Do you like <u>bears</u> ? Yes, I do. / No, I don't. I like <u>tigers</u> .	sh, ch
	Culture & Festivals	端午節	• What are these / those? They're <u>rice dumplings</u> .	
5	Get Ready			a_e, ai, ay
	Unit 1	飲料	A. Do you like <u>cola</u> ? Yes, I do. / No, I don't. I like <u>soy milk</u> . B. Does he / she like <u>tea</u> ? Yes, he / she does. No, he / she doesn't. He / She likes <u>coffee</u> .	e_e, ea, ee
	Unit 2	水果	A. How many <u>apples</u> do you need? I need <u>two apples</u> . B. How many <u>oranges</u> does he / she need? He / She needs <u>seven oranges</u> .	i_e, ie, igh
	Unit 3	星期	A. What day is today? It's <u>Sunday</u> . B. Is it <u>Monday</u> today? Yes, it is. / No, it isn't. It's <u>Tuesday</u> .	o_e, oa, ow
	Unit 4	科目	A. What's your favorite subject? My favorite subject is <u>English</u> . B. What's his / her favorite subject? His / Her favorite subject is <u>science</u> .	u_e, u_e, ue, ui
	Culture & Festivals	中國新年		
6	Unit 1	社區場所	A. Where are you going? I'm going to the <u>park</u> . B. Are you going to the <u>bakery</u> ? Yes, I am. / No, I'm not. I'm going to the <u>bookstore</u> .	bl, pl, gl, cl
	Unit 2	交通工具	A. How can we get to the park? We can get there by <u>bike</u> . B. Can we get to the park by <u>bike</u> ? Yes, we can. No, we can't. We can get there by <u>bus</u> .	br, pr, gr, cr
	Unit 3	衣物	A. How much is the <u>dress</u> ? It's <u>nine hundred</u> dollars. B. How much are the <u>pants</u> ? They're <u>four hundred and fifty</u> dollars.	tr, dr
	Unit 4	所有物	A. Whose <u>jacket</u> is it? It's <u>Kevin's jacket</u> . B. Whose <u>glasses</u> are they? They're <u>my glasses</u> .	sp, st, sk
		Culture & Festivals	地球日	

冊次	課次	主題	句型	字母拼讀
7	Unit 1	國家	A. Where are you from? I'm from <u>Japan</u> . B. Is he / she from the <u>USA</u> ? Yes, he / she is. No, he's / she's not. He's / She's from the <u>UK</u> .	er, ir, ur
	Unit 2	病症	A. What's wrong? I have a <u>headache</u> . B. Does he / she have a <u>fever</u> ? Yes, he / she does. No, he / she doesn't. He / She has a <u>cough</u> .	ar, or
	Unit 3	食物	A. What would you like to eat? I'd like some <u>pizza</u> , please. B. Would you like some <u>sandwiches</u> ? Yes, please. / No, thank you.	oi, oy
	Unit 4	生活作息	A. What time do you <u>get up</u> ? I <u>get up</u> at <u>six thirty</u> . B. Do you <u>have lunch</u> at <u>twelve</u> ? Yes, I do. No, I don't. I <u>have lunch</u> at <u>twelve thirty</u> .	ou, ow
	Culture & Festivals	中秋節		
8	Unit 1	休閒活動	A. What do you like to do in your free time? I like to <u>go hiking</u> . B. Do you like to <u>go camping</u> in your free time? Yes, I do. No, I don't. I like to <u>go hiking</u> .	kn, wr, mb
	Unit 2	未來志向	A. What do you want to be? I want to be <u>a police officer</u> . B. Do you want to be <u>a writer</u> ? Yes, I do. No, I don't. I want to be <u>a basketball player</u> .	f, ph, gh
	Unit 3	過去時間	A. Where were you <u>last night</u> ? I was at the <u>supermarket</u> . B. Were you at the <u>bakery</u> <u>an hour ago</u> ? Yes, I was. No, I wasn't. I was at the <u>park</u> .	hard c, soft c
	Unit 4	社區場所	A. Where was he / she <u>yesterday</u> ? He / She was at the <u>library</u> . B. Was he / she at the <u>museum</u> <u>two days ago</u> ? Yes, he / she was. No, he / she wasn't. He / She was at the <u>coffee shop</u> .	hard g, soft g
	Culture & Festivals	父親節		
9	Unit 1	休閒活動	A. What did you do last night? I <u>visited</u> <u>a friend</u> . B. Did you <u>clean the room</u> yesterday? Yes, I did. / No, I didn't.	-ed
	Unit 2	休閒活動	A. What did Gary do yesterday? He <u>swam</u> yesterday. B. Did Susan <u>sing songs</u> yesterday? Yes, she did. / No, she didn't. She <u>drew a picture</u> yesterday.	oo, ew
	Unit 3	地點	A. Where is the <u>police station</u> ? It's <u>next to</u> the <u>museum</u> . B. Is the <u>police station</u> <u>next to</u> the <u>museum</u> ? Yes, it is. No, it's not. It's <u>across from</u> the <u>musuem</u> .	y-, -y
	Unit 4	月份	A. When is your birthday? It's in <u>November</u> . B. Is your birthday in <u>January</u> ? Yes, it is. No, it's not. It's in <u>February</u> .	al, au, aw
10	Unit 1	食物	A. What is the most famous food in Japan? <u>Sushi</u> is the most famous food in Japan. B. Would you like to try some <u>sushi</u> ? Yes, I'd like some <u>sushi</u> . No, thank you.	our, oor
	Unit 2	感官	A. How does the curry <u>taste</u> ? It <u>tastes</u> <u>salty</u> . B. Does it <u>taste</u> <u>spicy</u> ? Yes, it does. No, it doesn't.	ing, ong
	Unit 3	運動	A. What sports do you like to play? I like to play <u>basketball</u> . B. Do you like to play <u>baseball</u> ? Yes, I do. No, I don't. I like to play <u>volleyball</u> .	air, are
	Unit 4	計劃	A. What are you going to do tomorrow? I'm going to <u>have a picnic</u> . B. Are you going to <u>have a picnic</u> next weekend? Yes, I am. No, I'm not. I'm going to <u>stay at home</u> .	eer, ere, ear

特色1 拓展國際視野，

豐富文化思維



Books 5~8 扣課文化知識補充，建立國際觀

Book 3 改版加入國際文化延伸學習



Optional Around the World 40:50

Famous Clocks

the USA 美: 鐘

Grand Central Station Clock

the UK 英: 鐘

Big Ben

What time is it? It's eleven twenty-six.

Japan 日: 本

Cosmo Clock 21

Germany 德: 國

cuckoo clock

Switzerland 瑞: 士

Hot Spot: Matterhorn

Hot Spot: Big Ben

Hot Spot: Taipei 101

Hot Spot: Statue of Liberty

Switzerland is in Europe.

The UK is in Europe.

Taiwan is in Asia.

The USA is in America.

90 famous 著名的: ninety

91 ninety-one

Books 1~4 扣課國際文化 PPT

Book 5

Listen and Read 40:50

the ROC (Taiwan) 中華民國

Oolong Tea

Taiwanese oolong tea is well-known in the world. It has a sweet aftertaste. Tea is popular in Taiwan, and it is a part of Taiwanese life.

Matcha

Matcha is fine powdered green tea. It is bitter but good for your health. In Japan, matcha is also an art form of culture.

100

101

文化共通性和差異性

Book 7

In the UK, we usually don't go to a doctor for a cold. We stay at home, get some rest, and drink water. We need to make an appointment to see a doctor.

Home Remedy for a Cold

People eat chicken soup.

People drink garlic milk.

Home Remedy for a Cough

People eat baked tangerines with salt.

People eat steamed pears with rock sugar.

The best way is to sleep more and drink lots of water.

40

42

國際交換生分享文化差異

Book 5 認識臺灣水果

More to Learn Optional 40:48

They Are Apples, Too?

This is a sugar apple. It looks like Buddha's head. It's sweet and soft.

This is a wax apple. It looks like a nose. It's juicy and crunchy.

People grow a lot of sugar apples and wax apples in Taiwan. The Dutch brought them to Taiwan 400 years ago.

44

forty-four

Think and Share

What fruit do you like? Why?

Book 6 各國傳統服飾

More to Learn Optional 40:216

Traditional Clothes Around the World

In Japan, people wear kimonos on special events. They wear special shoes and socks with kimonos.

In Scotland, boys and men wear kilts. They wear kilts to weddings, sports games, or festivals.

62

sixty-two

Think and Share

What other traditional clothes do you know?

Book 7 各國治療感冒偏方

More to Learn Optional 40:37

Home Remedy

Do you see a doctor or try home remedies for a cold?

Home Remedy for a Cold

Home Remedy for a Cough

42

forty-two

Think and Share

Which one would you like to try? Why?

Book 8 東西方特色文物

More to Learn Optional 40:35

The famous Jadeite Cabbage is in the National Palace Museum in Taipei. You can see many old and fine Chinese artworks here.

Meet the Famous Artworks in the Museum

The Mona Lisa is in the Louvre Museum. The museum is a landmark in Paris. It was a palace. Now it's a large museum.

7

sevent

Think and Share

What museum do you want to visit? Why?

SDGs 國際議題
融入學習！



圖表輔助閱讀

Book 5 U1

Reading Optional Pre-Reading Question
What drink do you like? Why?

How to Choose Healthy Drinks

Listen and Read 40:24
Do you like cola, soda, or bubble tea? They are all sweet drinks. Sweet drinks are not good for you. How about juice? Is juice a sweet drink, too?

Sugar Content in Drinks 5g = 1 cube

(500ml)	water	low-sugar soy milk	bubble tea	cola	juice
0g		12.5g	40g	55g	12g

Unit 1

飲料含糖量一目了然

閱讀技巧練習
Finding Details

Now you know how to choose a healthy drink. Think before you drink.

Read and Write Finding Details

Drink (500ml)	sugar (g)	sugar cubes
water	0	0
low-sugar soy milk		2.5
	40	
	55	
juice		12

Unit 1

How do you find out the sugar content? Let's read the label.

Nutrition Facts

Serving Size 200ml
Servings Per Container 5
Amount Per Serving
Calories 96

Total Fat 0g 0% Daily Value
Total Carbohydrate 24g 6%
Total Sugars 24g

1 Find the servings.
2 Find the sugars.
3 Work out the sugar content.
 $5 \times 24(g) = 120(g)$

Unit 1

步驟式導讀營養標籤，快速掌握含糖量計算方法

食農教育

Book 7 U3

Unit 3 From Farm to Table

Story 40:23

I can make some French fries.
I can make some sandwiches.
I can make a pizza.
What would you like to eat?
I'd like some pizza, please.
Would you like some sandwiches?
Yes, please.
Would you like some French fries, Jello?
No, thank you.
I'm so hungry. I could eat a horse.
What? A horse?
I could eat a horse. 我餓得能吃一匹馬。

Unit 3

認識食材及產地

From Farm to Table 40:47

farm → delivery → wholesaler → consumer → table

I'd like some French fries.

Unit 3

從農場到餐桌，
新鮮食材的旅程

7、8冊
全新上市！



Be a Better Me



良好健康
和福祉

A Better Me
Rethink Your Food and Drink

Do you check the label before you drink?
Find out the sugar content in your drink!

Nutrition Facts
Serving Size: 200ml
Servings Per Container: 5
Amount Per Serving
Calories 96
Total Fat 0g 0% Daily Value
Total Carbohydrate 24g 6%
Total Sugars 24g

How much water do you drink every day?
Water is the best!

What's on your plate?
1.5-2 glasses
3 servings
2-3 servings
4-6 servings
3-4 servings
1 serving size
Be a smart eater.

Unit 1

整合飲料選擇和健康餐盤，實踐自主飲食計畫

Build a Better World



氣候行動

Every Step Counts: Take Action, Save the Earth!
Climate change is a big problem. We need to reduce our carbon footprints.

I have a fever.

bigger carbon footprints

- eat meat
- buy imported food
- take a bath
- go to school by car

smaller carbon footprints

- eat fruit and vegetables
- buy local food
- take a shower
- go to school on foot

Unit 13

培養環境關懷，參與減碳行動

特色3 文本體裁多元、

主題豐富，深化閱讀素養

圖表整理閱讀技巧，有效培養閱讀自學力

Reading Skills 閱讀技巧

- Making Inferences 推測 搭配 U1-R1**
Illustration of a hiker in a forest with numbered steps 1, 2, 3.
- Finding Details 找出細節 搭配 U2-U4**
Lost Girl
Name: Kate
Age: 5 years old
Illustration of a girl with various items: a watch, a dress, shoes, a dog, and a woman.
- Question Words 疑問詞 搭配 U3**
Who, What, Where, When
Illustration of a monster and a clock.
- 1-2-3 Sequence 排序 搭配 R2**
Day 1, Day 5, Day 9, Day 12, Day 15
Illustration of moon phases and a telescope.

7、8冊
全新上市!

Book 7 U3 食農教育

取材生活化，潛移默化英語力

Let's Make a Pizza!

Pre-Reading Question
Can you make a pizza?

A Listen and Read 10-16
Look at the tomatoes. They're red now. Let's pick some and make a pizza.

Ingredients: dough, tomatoes, cheese, tomato sauce, basil

56 fifty-six * pick 摘

57 fifty-seven * dough 麵團 basil 羅勒

教材亮點

英語學習

Book 5 U1

How to Choose Healthy Drinks

Listen and Read 10-24
Do you like cola, soda, or bubble tea? They are all sweet drinks. Sweet drinks are not good for you. How about juice? Is juice a sweet drink, too?

Drink	Sugar Content (g)
water	0
low-sugar soy milk	1
bubble tea	10-15
cola	35
juice	40

Book 8 U1

Listen and Read 10-19
Do you sit and watch TV all day on weekends? Don't be a couch potato! It's not good for you.

Pre-Reading Question
What's the title?
What do you do in your free time?

Outdoor activities are good for you. They make you healthy and strong. You can play basketball or go biking with your friends.

Pre-Reading 問題引導、主題思考

Reading Animation

You can see it on the food package.

閱讀動畫提升理解



Book 6 U2 旅遊規畫

活潑圖文結合，激發學習興趣

Travel Plan

Must-Do Activities in Penghu

- visit Kuibishan Geopark
- enjoy cactus sorbet
- visit Yuwengdao Lighthouse
- watch the firework show

B Read and Write Finding Details
How can they get to these places?

Home → Kaohsiung Airport → Penghu Airport → Kuibishan Geopark

- They can get to Kaohsiung Airport by _____.
- They can get to Penghu Airport by _____.
- They can get to Kuibishan Geopark by _____.

42 forty-two * Yuwengdao Lighthouse 漁翁島燈塔 sunset 日落 firework show 煙火秀 enjoy 享用 visit 參觀

43 forty-three

After-Reading 閱讀技巧練習

內容豐富多元、扣合課程主題及學生生活經驗



Book 1 幫助學生情緒管理

Vocabulary

A Listen and Say 35

a angry

b happy

c sad

d hungry

e thirsty

B Listen and Number 36

How I Feel 37-38

I'm angry.

How to Cool Off

I can...

a 1, 2, 3, 4... count to 10

b draw

c run

34 thirty-four

35 thirty-five

* cool off 冷; 靜; 下來; count 數; draw 畫; run 跑; 步

Book 3 防震教育

Earthquake Safety 25

Unit 4

1 Drop!

2 Cover!

3 Hold on!

* drop 趴下; cover 掩護; hold on 握住; 住

67 sixty-seven

防災教育

More to Learn Optional

Go Bag 27

first aid kit

flashlight

food

radio

water

What's in the go bag?

* go bag 緊急避難包; first aid kit 急救包; flashlight 手電筒; food 食物; radio 收音機; water 水

69 sixty-nine

Book 1 彩虹橋

Colors

Let's Make a Rainbow Bridge!

Step 1

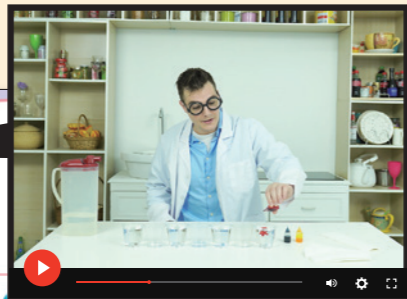
Step 2

8-12 HOURS

Yellow and blue make green.

* rainbow 彩虹; bridge 橋

67 sixty-seven



掃描 QR Code 觀看跨領域實驗步驟



Book 5 變色的蔬菜

Color Changing Celery 36

Humans need water. Plants need water, too. How does water move through a plant? Let's find out.

What we need: a glass of water, celery, and red ink

Steps

1 Add some red ink to the water.

2 Put the celery in the water, and wait a day.

3 Cut the celery. Have a look at the inside of the stem.

Think and Share

How does water move through a plant?

* human 人類; plant 植物; through 通過; celery 芹菜; inside 在...內部; stem 莖

76 seventy-six

Book 8 五感體驗、探索戶外

Vocabulary

A Listen and Say 22

B Listen and Number 23

library

museum

coffee shop

movie theater

night market

sports center

Learning Through Field Trips 24-25

I was at the museum yesterday.

learn new things

do art

We were at the park two days ago.

get close to nature

Think and Discuss

Where do you like to go for the field trip with your friends?

64 sixty-four

65 sixty-five

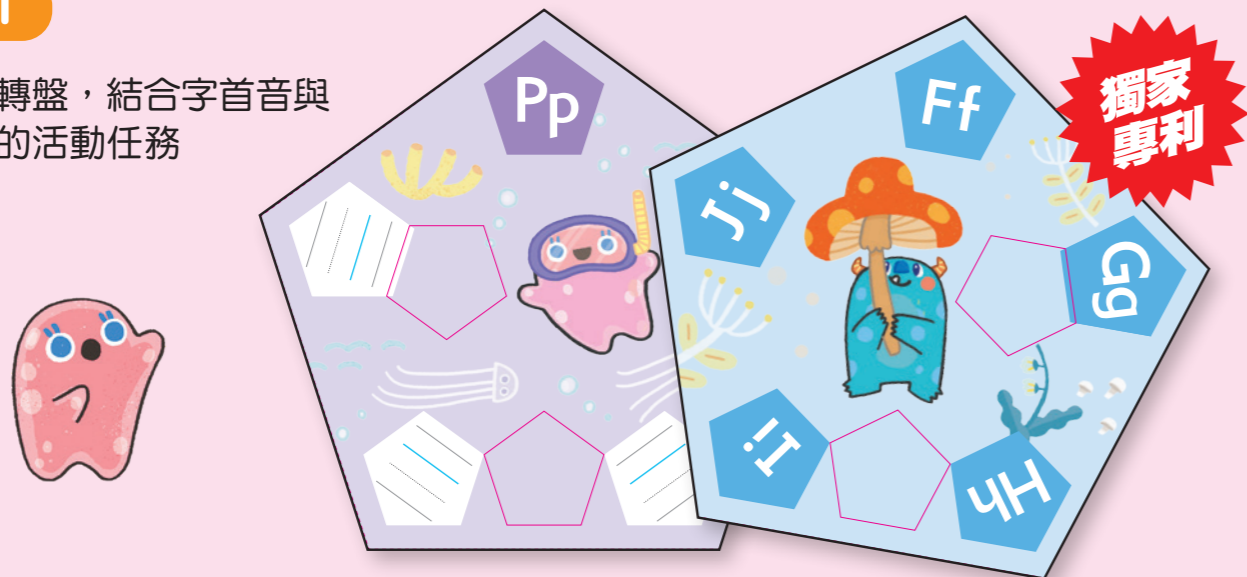
特色 5 操作式學習附件，創造學習動機

動手動口學 Phonics

玩轉多樣化桌遊，增進學習樂趣

Book 1

發音例字轉盤，結合字首音與字母對應的活動任務



統整式活動學習單，促進團隊合作素養



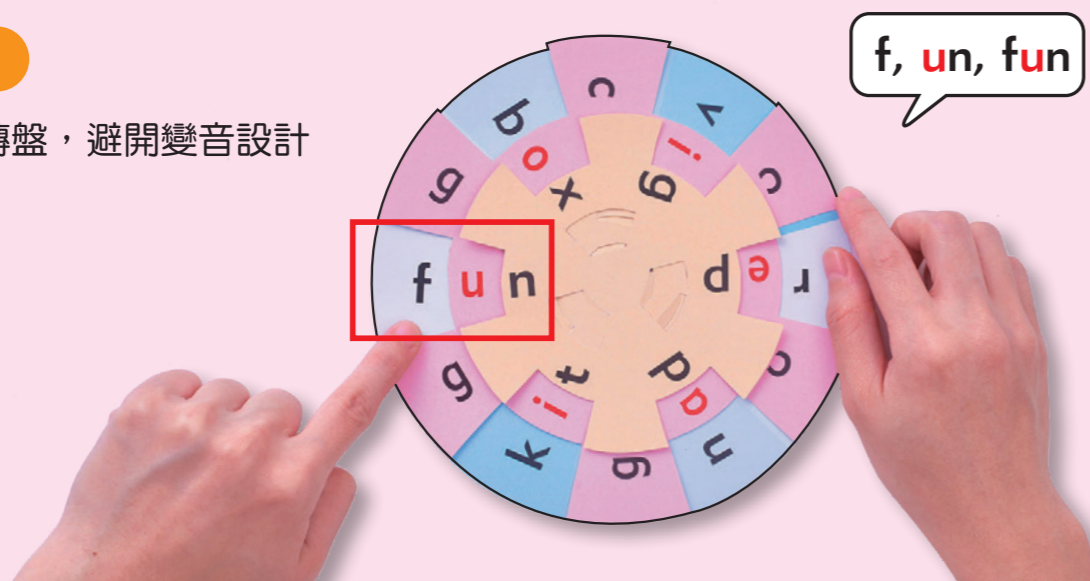
Book 1

教材亮點

英語學習

Book 2

CVC 拼讀轉盤，避開變音設計



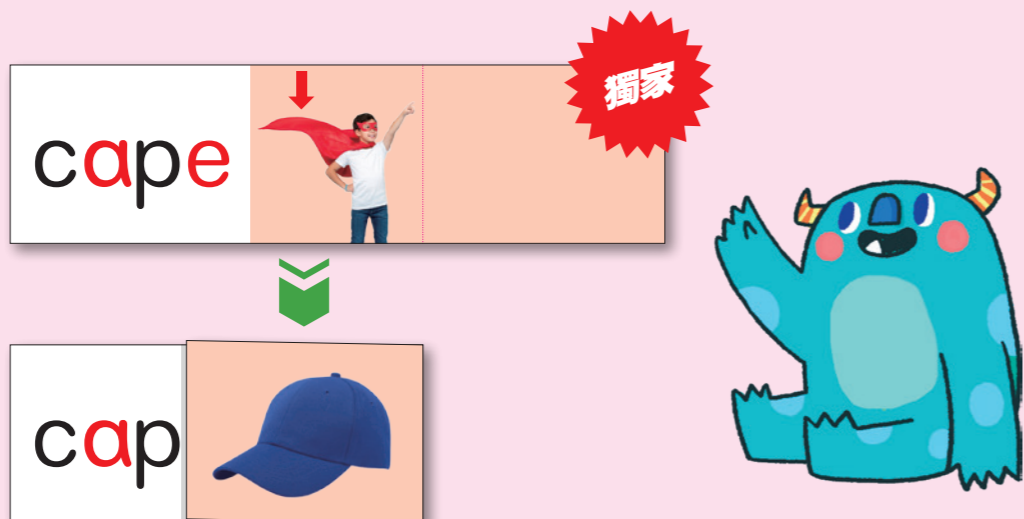
Book 2



任務導向設計，複習全冊發音

Book 3

Magic E 拼讀卡，強化長短母音念讀



趣味、多變遊戲，鍛鍊反應力



Book 4

Book 1 生日派對

Unit 1 The Birthday Party

Story 00:15-16

Happy birthday, Boka!

QR code for story

學生專用：在家輕鬆預習、複習故事



教師專屬：外師趣味導讀，引導學生進入故事情境

Book 5 健康飲食

Unit 1 The Best Drink

Story 00:14-15

I'm thirsty.

Me too. I need more water.

QR code for story

Juko! I like juice. Do you like juice?

No, I don't. I like water.

Does Kevin like juice?

Yes, he does.

Kevin, one for you and one for me.

Thank you, but I need water now.

Boka likes milk tea.

New

篇章式閱讀學習單

Unit 1 閱讀學習單 Worksheet B

Read and Choose

閱讀文章，選擇正確的答案。

Boka, Jello, Amy, and Kevin play basketball in the park. They are tired and thirsty. They drink all the water in their water bottles. Then they go to a convenience store to buy more drinks. Jello buys juice. Boka buys milk tea. Amy and Kevin buy water. Jello and Boka finish their drinks, but they are still thirsty. Kevin shares some water with them. After drinking some water, Boka and Jello are no longer thirsty. Water is the best drink!

- Why do they go to the convenience store?
 - They are hungry.
 - They need a place to rest.
 - They want something to drink.
- What does Jello buy?
 - She buys juice.
 - She buys water.
 - She buys milk tea.
- Who buys water?
 - Amy and Boka.
 - Amy and Kevin.
 - Jello and Kevin.
- How do Jello and Boka feel after drinking some water?
 - They are hungry.
 - They are still thirsty.
 - They are not thirsty anymore.

故事小提問

Thank you. How old is Boka?
He is one.

教學小幫手

完整的說法是
I'm one year old.

Thank you. You're welcome.

How old are you, Boka? I'm one.

One? I'm eight years old. I'm nine.

Book 6 共享單車

Unit 2 City Adventure

Story 00:23-24

Let's go to Wonder Park.

QR code for story

Excuse me. We're going to Wonder Park. How can we get there?

Let me check. You can get there by bus 101.

Can we walk there? OK. Thanks a lot!

No, it's too far away.

Let's ride a bike to the zoo, Jello.

Here we are!

Happy Zoo?

即時理解練習

Let's Find Out.
The girls want to go to _____.
① Happy Zoo ② Wonder Park ③ Sunny Bakery

電子書進階練習

Thank you. You're welcome.

How old are you, Boka? I'm one.

一鍵遮罩，閱讀檢核好方便

Unit 1 Look, Read, and Choose

Whose birthday is it?
() It's Jello's birthday.
() It's Boka's birthday.

*whose 誰的 Jello's Jello 的 Boka's Boka 的

閱讀理解，差異化教學好幫手

Book 7 生態旅遊

Unit 1 Whale Watching

Story 00:33-34

Welcome, everyone.

QR code for story

Hi, Tommy! I'm from the UK. Where are you from?

I'm from Canada.

No, I'm not. I'm from France.

Are you from the USA?

Look! There's a whale.

That's not a whale. It's a dolphin.

Wow! There are more dolphins.

What a big fish!

Is that a whale?

A whale is not a fish. It's a mammal.

Yes, it is.

Cool!

Let's Find Out.
Where is Ella from?
She is from _____.
① the USA ② France ③ the UK

故事結合跨領域知識

主題單字即學即練，學習更有感

The interface shows a 'Vocabulary' section with 'Zero Waste' as the theme. It includes a 'Listen and Say' activity with images of fruits (apples, bananas, grapes, guavas, oranges, papayas, pineapples) and a 'Listen and Number' activity. A central video player shows a 'Zero Waste' tutorial with steps: 1. Put orange peel in the jar, 2. Add alcohol, 3. Wait a week, 4. Strain the peel, 5. Done. A 'Think and Discuss' prompt asks: 'What other fruit can you use to make cleaner?'. The interface also features a dictionary-like search bar and various navigation icons.

扣合主題，彈性補充延伸知識

搭配教學動畫，增進理解

The animation shows a hand using a spray bottle to kill germs. A blue monster character is also present. The text says: 'Also, orange peel kills germs'. Below, a woman is shown pouring alcohol into a jar with orange peels. The text says: 'Step 2. Add enough alcohol to cover the peel'.

電子書資源

多功能單字閃卡



音檔切換練習

畫筆工具
隨時標記

自動隨機播放

眼力大考驗



單字念讀遊戲

New 滑雪高手



單字拼讀遊戲

單字猜猜樂



單字拼讀遊戲

線上測驗資源



Books 1~4

Sentences

A Listen, Read, and Say (0:19)

• How's the weather? It's **sunny**. • How's = How is

How's the weather in Taipei? It's sunny.

Chiayi 嘉義 · Kaohsiung 高雄 · Taitung 臺東

Play and Say

1 How's the weather? It's sunny and hot.

22 twenty-two

More to Learn Optional Unit 1

Rain! Rain! 彈性學習延伸的生活知識

Too Little Rain

Too Much Rain

What happens if it rains too much or too little?

too 太 · little 少 · 量:的 · much 大 · 量:的 · happen 發:生 · 如:果

23 twenty-three

循序漸進扎實文法基礎

1 句型教學

2 多元題型練習

3 文法統整表格

Sentence B Unit 4

A Listen, Read, and Say (0:28)

What's his favorite subject? His favorite subject is **science**.

What's her favorite subject? Her favorite subject is **science**.

B Listen and Match (0:29)

1 Ben 2 Bella 3 Mia 4 Dan 5 Kay

Grammar Focus

your	My
your	Our
Kevin's	His
Amy's	Her
their	Their

What's Kevin's favorite subject? His favorite subject is English.

69 sixty-nine

Books 5~8

Sentence A

A Listen, Read, and Say (0:39)

How many **apples** do you need? I need **two apples**.

B Play and Say Go one step. Go two steps.

Start → Go forward two steps. → Go forward one step. → Finish

Grammar Focus

you	I
you	We
they	They

How many apples do you need? We need one apple. They need two apples.

36 thirty-six

▲ 句型結合生活情境，即學即用

1 引導提問

2 圖像式輔助

3 歸納判斷

4 自主練習

Learn with Boka

cloudy, rainy, sunny, windy 裡:面:藏:了:什:麼:字:呢:?

windy rainy
sunny cloudy

cloud 藏:在: cloudy 裡 · rain 藏:在: rainy 裡 · sun 藏:在: sunny 裡 · wind 藏:在: windy 裡 ·

Look, Read, and Write

1 It's sunny. 2 It's _____.

3 It's _____.

4 It's _____.

28 twenty-eight

cloudy rainy
sunny windy

這些是和天氣現象相關的單字

▲ Learn with Boka 動畫

▲ 趣味圖像解說文法概念

What's Mike's favorite subject?
His favorite subject is _____.

Chinese music science social studies
math English art PE

▲ 句型代換練習

進行到第 03 題，共 10 題。

We need three papayas.

▲ 快問快答遊戲

選擇題 — 選擇題 5

Which one is true?

1 His favorite subject is music. 2 His favorite subject is math.

3 He likes social studies. 4 He doesn't like math.

95

▲ 出題工具

1. A: How many grapes does Amy need?
B: _____

(1) She needs a lot.
(2) He needs a lot.
(3) He needs ten apples.
(4) She needs one banana.

1 2 3 4

02:59

▲ 百萬大學堂

Book 1

Get Ready

Phonics

A Listen, Read, and Say 07-8

Aa ant apple
Bb bed bag
Cc cat cab
Dd duck
Ee egg elephant

B Spin and Say

C Listen and Circle 09

1 b 2 e c 3

音素分割、整合練習

拼讀、動畫

QR Code

12 twelve 13 thirteen

自主學習好幫手：掃描 QR Code，學會 CVC 拼讀概念

Book 2

Get Ready

Phonics

A Read and Say 09

A says a a a a
a a apple a a sad

B Tap, Slide, and Read 10

QR Code

拼讀、動畫

-ad
a d d ad
a d m ad
-at
a t b at
a t c at

C Let's Chant 11

A bat is on a cat.
The cat is on my dad.
My dad is mad.

D Listen and Circle 12

1 -ad -at
2 -ad -at
3 -ad -at

16 sixteen 17 seventeen

指讀引導，加速理解拼讀規則

Book 3

Phonics

A Read and Say 23

e pet jet Ted
e_e Pete theme park Chinese

B Fun Rap 24

e_e e e_e e e_e e_e e
Pete pet Pete pet Pete Pete pet

C Let's Chant 25

I see Ted.
I see Ted and Eve.
I see Ted and Eve at the sea.

D Listen and Circle 26

1 pet Pete 2 Eve elf
3 theme them 4 these less

26 twenty-six 27 twenty-seven

趣味繞口令，加深學習印象

Book 5

Get Ready

Phonics

A Sound It Out 06

a_e gate wave
ai pail rain
ay day play

B Listen and Chant 07

a_e a_e gate
I wave hello by the gate.

ai ai rain
I see a pail in the rain.

ay ay day
I like to play on a rainy day.

C Listen and Say 08

發音韻文

Rain, rain, rain.
It rains all day.
Get the pail by the gate.
We like to play on a rainy day.

D Listen and Circle 09

1 ay a 2 a_e a
3 ai a 4 a_e a

E Listen, Point, and Say 10

1 mat mate 2 back bake 3 red raid 4 my may

14 fourteen 15 fifteen

例字

短韻

即時檢核

螺旋複習相似音

Book 1 自我介紹

Task
Show and Tell

Hello, my name is **Amy**.
I'm **nine** years old.
Look! This is my **robot**.
It's **yellow**. I like it very much.
Thank you.

Let's Think

- What's your name?
- How old are you?
- What is this?
- What color is it?

Draw and Say

That's all about me!

Hello, my name is _____
I'm _____ years old.
Look! This is my _____.
It's _____. I like it very much.
Thank you.

Book 3 危機應變

Task
Let's Write

Look and Guess

Write and Guess

a an earthquake fire
flood mudslide rainy windy
cold hot dark

Help! There's a fire!
It's hot and windy now!
Please hurry!
I'm in Town _____.

Help! There's a blackout!
It's dark now!
Please hurry!
I'm in Town _____.

Help! There's _____
It's _____ now!
Please hurry! I'm in Town _____.

Book 5 藝術創作

Task
Look and Say

Funny Fruit Face

Make Your Own Fruit Face

banana
orange
guava
apple
grapes
pineapple

Look! It's my funny fruit face.
I use the orange for the hair, the pineapple for the face, the banana and grapes for the eyes, the grape for the nose, the guava for the ears, and the apple for the mouth.

Book 7 國家知識大考驗

Task
A Country Guessing Book

What You Need
1. two pieces of A4 paper
2. pencils, markers, and a stapler

How to Make It

- Fold two pieces of paper.
- Number them.
- Staple them.
- Write down the question on page 1.
- Write and draw the clues on pages 2-4.
- Turn the book over to write the answer.

Sport
Many people like to play football.

Language
Most people speak English.

Landmark
It's home to kangaroos and koalas.

Food
Meat pies are popular.

Tourist Spot
It's known for the Great Barrier Reef.

National Flag

Location
The Sydney Opera House is a famous landmark.

Australia

Book 8 校園小記者

Task
Be a Journalist
Interview a Person at Your School

Before the Interview

- Choose a person.
- Set up the interview date and place.
- Write down the interview questions.

Who: our school nurse, Ms. Wang
When: Saturday, March 18
Where: Sunny Coffee Shop
What to Ask:

- What are you good at?
- What do you like to do in your free time?
- What's your favorite food or drink?

During the Interview
Take notes or record the interview.

After the Interview

- Make a poster or slides.
- Present your interview.

Hello, everyone.
I'm Amy. Today, I want to introduce "Ms. Wang" to you.
Ms. Wang is our school nurse. She is good at English.
She likes to play basketball and go camping in her free time.
Her favorite food is pizza.
I want to thank Ms. Wang because she takes care of us.
She is very nice to everyone.

Your Turn
Interview someone and present to your class.



- ✓ 主題情境 • 趣味學習！
- ✓ 閱讀素養 • 及早養成！
- ✓ 英檢題型 • 多元練習！



Book 1 循序漸進帶入閱讀概念

Listen and Circle 仔細聽，圈出正確的字母。

Read and Match 讀一讀，將人與字配對。

Listen and Check 仔細聽，勾選對應的字母發音與圖片。

Read and Write 讀一讀，勾選正確的答案。

Andy Betty Candy David

How old are you, Andy? I'm ten.
How old are you, Betty? I'm nine.
How old are you, Candy? I'm six years old.
How old are you, David? I'm seven years old.

Books 5~8

Read and Check 讀一讀，勾選正確的答案。

Dad: Hey, Max. I'm in the supermarket. Do you need anything?
Max: I need soy milk. Thanks, Dad.
Mom: OK. How about Mom?
Max: She's making fruit salad. She needs one pineapple, some grapes, and apples.
Dad: How many apples does she need?
Max: She needs six apples.

1 Mom is in the supermarket. True False
2 Max needs soda. True False
3 Mom needs six apples. True False
4 What might be the fruit salad?
a b c

supermarket 超市 read 已讀 might 可能

Read, Look, and Write

1 I'm from Taiwan. I'm green outside and white inside. I have many hard seeds in me.
2 I'm from India. I'm long. I wear a yellow jacket. Monkeys like me.
3 I'm from France. My body is oval and yellow. I taste sour.
4 I'm from Japan. I'm in the shape of a cube. Do I look cute?
5 I'm from Canada. I can be red or green. Eat me every day, and you can keep the doctor away.
6 I'm from the USA. I'm the same color as my name. You can make cleaner from my peel.

Where are they from?

a b c
d e f

outside 在外面的 oval 橢圓形的 taste 嘗起來 shape 形狀 cube 立方體

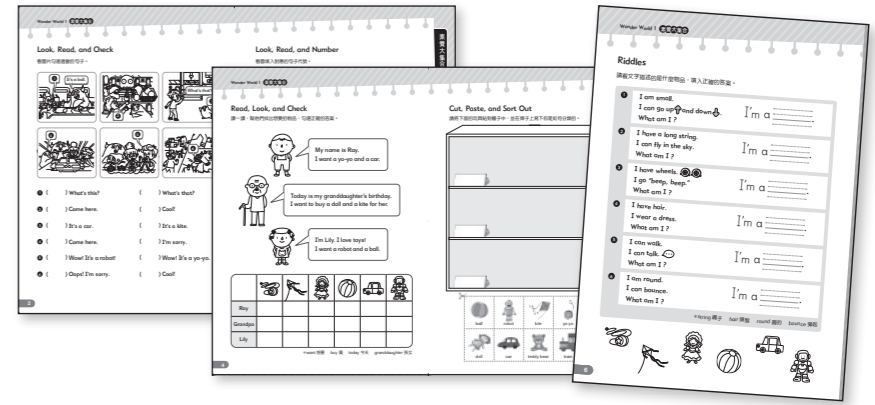
多元體例



素養大集合

閱讀學習單+素養學習單

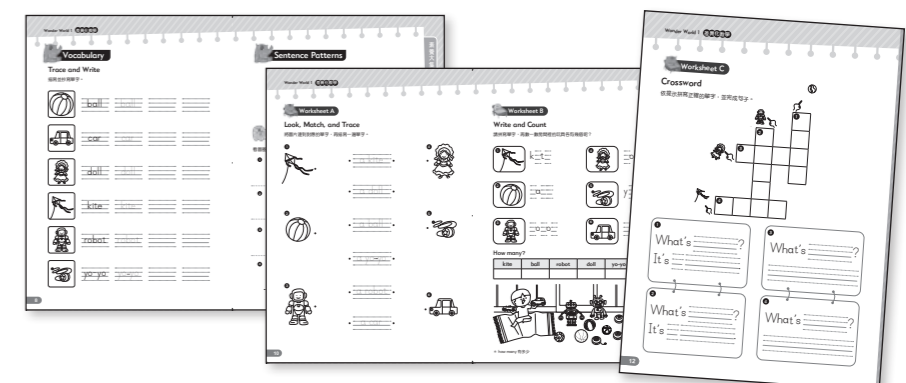
情境脈絡學習，強化資訊整合及分析能力，同時提升閱讀力



差異化教學

單字、句型差異化學習單

完整提供單字、句型多樣化活動，搭配基礎、中階、進階不同程度學習單，差異化教學易上手



統整式學習單：彈性學習好幫手

Book 1 Word Land

Count, Fill in, and Match

3 7 five five ten
5 three seven ten
6 eight two ten
2 one nine ten
1 six four ten

Book 7 Kelly's Blog

Read and Choose

1 What's Kelly's favorite food?
(A) Her favorite food is oyster omelets.
(B) Her favorite food is night market steak.
(C) Her favorite food is steamed sandwiches.

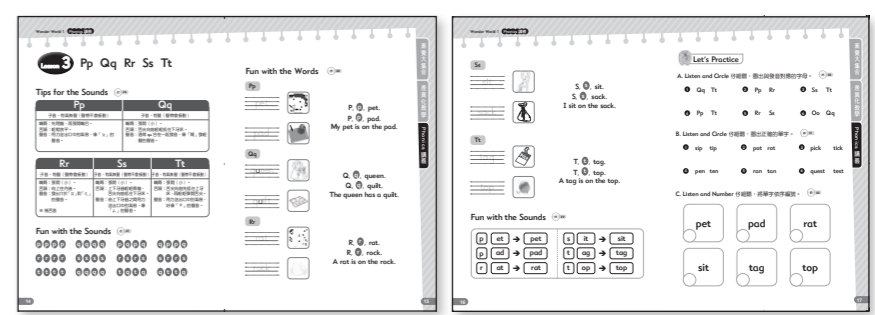
2 Kelly has a _____.
(A) toothache (B) stomachache (C) cold

3 Kelly is from _____.
(A) Australia (B) Taiwan (C) India



Phonics 講義

提供更充足的發音與聽力練習，培養學生聽音辨字、看字讀音、聽音拼字的能力





跨領域大發現



繪本大驚奇



跨領域 x 議題融入，發現英語新世界

教案

搭配各課單元主題，延伸跨領域教學內容：

- ✓ 教案
- ✓ 學習單
- ✓ 教學 PPT



單元教學活動教案	評量策略 (評量方法、觀察學生外顯行為)
第一節 (40 mins) 1. Warm-up (3 mins) a. 情緒臉譜猜猜看。請學生觀察不同圖案主角的表情。詢問學生他們怎麼了? → 閱讀圖表策略：角色情緒圖配對。 b. 教師透過圖片帶出人類的基本情緒感受：happy、sad、angry、disgusted、scared。 c. 教師展示圖片並教導英語基本情緒單字。請學生跟讀後，能自己說出正確的英語單字。 2. Presentation (15 mins) a. 請學生想想看還有哪些不同的情緒及感受？ b. 請學生說出或畫出不同的情緒臉譜。 c. 教師根據不同的情緒臉譜進行英語單字練習 angry、happy、sad、tired、hungry、thirsty。 3. Activity (15 mins) a. 教師帶領學生進行情緒臉譜圖像和單字對應的活動。 b. 教師展示一半的情緒臉譜圖像，請學生猜並說出正確的單字。 c. 請學生畫出學習單的另一半情緒臉譜，再寫出對應的英語單字。 4. Wrap Up (7 mins) 請學生完成學習單 附件一。	學生能根據圖表回答問題。 學生能跟讀英語基本單字。 學生能跟讀英語基本單字。 學生能根據圖片說出英語基本單字。 學生能根據圖片寫出英語基本單字。
第二節 (40 mins) 1. Warm-up (10 mins) a. 請學生根據圖片說出符合的情緒單字。 b. 請學生想想看這些圖片大多是什麼顏色，如：生氣情境大多用紅色表現，難過情境多是藍色表現等等。 → 閱讀圖表策略：顏色情緒配對圖。 2. Presentation (10 mins) a. 教師揭示句型 How do you feel? I feel <u>happy</u> . / Are you <u>happy</u> ? Yes, I am. No, I am not. b. 請學生根據圖片進行句型練習。 3. Activity (15 mins) a. 教師帶領學生進行「情緒寶盒」製作活動。 b. 教師請學生運用英語句型，先在學習單上寫出五大類情緒感受。 c. 請學生畫出符合情緒感受的怪獸圖片並著上合適的顏色。 d. 請學生將屬於自己的情緒怪獸剪下來放入情緒寶盒裡。 e. 教師帶領學生在情緒寶盒外面標出情緒名稱。 4. Wrap Up (5 mins) 請學生完成學習單 附件二。	學生能根據圖表回答問題。 學生能說出學過的英語單字。 學生能依據教師提示說出合適的英語句型。 學生能寫出學過的單字。 學生能完成自己的情緒怪獸。

繪本 x 跨領域 x 議題融入，探索閱讀的驚奇

教案

搭配各課單元主題，從繪本延伸跨領域教學內容：

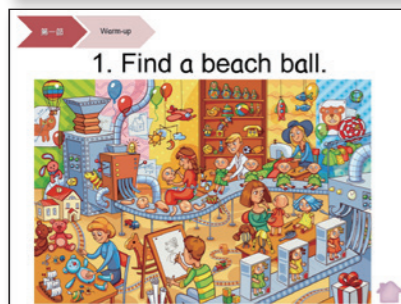
- ✓ 教案
- ✓ 學習單
- ✓ 教學 PPT

※ 參考新北市國小各學習階段建議書目選書。

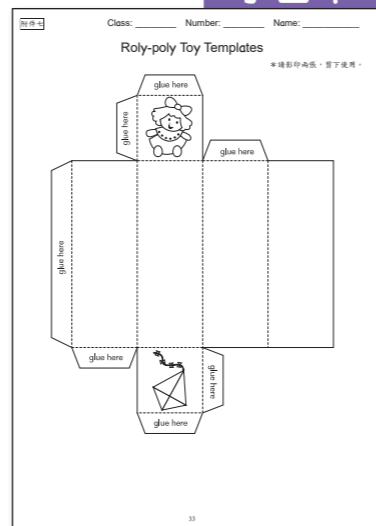
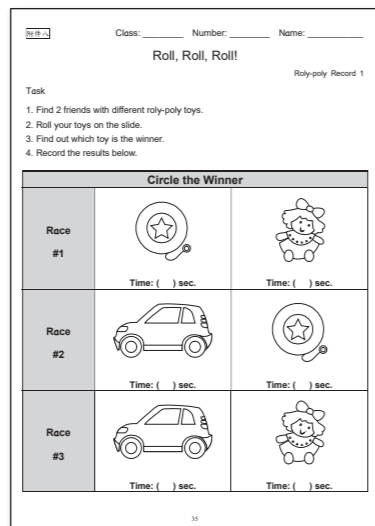


教案設計：臺中市葫蘆墩國小英語教師 許豐萍	
主題：Toys	搭配教材：Wonder World 1 Unit 3
教學資源 / 設備需求：投影機、電腦、網路、播音設備、學習單、I Love My New Toy 繪本或影片	
總節數：4	英語學習主題：Scarcity, Choice and Responsibility
建議閱讀：I Love My New Toy	跨領域學習表現：
作者：Mo Willems	社會
出版社：Hyperion Books for Children	1c-II-1 判斷個人生活或民主社會中各項選擇的合宜性。
ISBN: 9781423109617	2b-II-1 體認人們對生活事物與環境有不同的感受，並加以尊重。
內容簡介：杰拉爾德 (Gerald) 和皮吉 (Piggie) 是最好的朋友。在《我愛我的新玩具》中，Piggie 等不及要向 Gerald 展示她的全新玩具。但是，意外損壞的玩具是否會意外破壞友誼？怎麼做才是圓滿的結局呢？	3c-II-1 聆聽他人的意見，並表達自己的看法。
	3d-II-1 探究問題發生的原因與影響，並尋求解決問題的可能做法。
	3d-II-2 評估和選擇可能的做法，嘗試解決問題。
	3d-II-3 將解決問題的過程與結果，進行報告分享或實作展演。
	議題融入：
	閱讀素養
	閱 E1 認識一般生活情境中需要使用的，以及學習學科基礎知識所應具備的字詞彙。
	閱 E12 培養喜愛閱讀的態度。
學習目標、核心素養、學習重點 (含學習表現與學習內容) 對應情形	
學習目標	第一節
	1. 能與生活經驗結合回答教師提問。
	2. 能根據教師提問回答問題。
	3. 能發表意見。
	4. 能根據教師提問進行猜測。
	5. 能觀察繪本封面，回答問題。
	6. 能根據繪本封面完成學習單。
	第二節
	1. 能根據教師提問回答問題。
	2. 能發表意見。
	3. 能根據教師提問進行猜測。
	4. 能與生活經驗結合回答教師提問。
	5. 能理解繪本的內容。
	6. 能主動依據故事內容回答問題。
	7. 能根據繪本內容完成學習單。
	第三節
	1. 能根據教師提問回答問題。

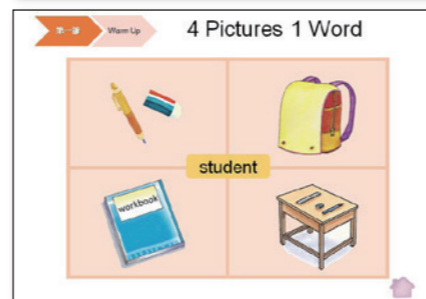
教學 PPT



學習單



教學 PPT



學習單

